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## AN ACTIVE LEARNING MEDIA OF INTERFACING MICROCONTROLLER 8051 TO 4X4 KEYPAD USING MCU 8051 IDE AND ASM-51

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#### ABSTRACT

On this occasion, the author discusses the development of an instructional media of active learning teaching to interface microcontroller 8051 to a virtual 4 X 4 Keypad by using a simulator called MCU 8051 IDE on Windows 7 (MCU 8051 IDE runs on various operating systems) to support the implementation of active learning for higher education. The developed Learning and teaching Media is in the form of simulating program to read the pressed button of the virtual 4 X 4 Keypad and display the ASCII code obtained to a virtual structure of 8 common anode LEDs and to the virtual 2 X 16 LCD display as well. The developed program was built by using ASM-51 embedded in the MCU 8051 (in assembly language); this simulator (MCU 8051 IDE) can be downloaded for free at sourceforge.net site [3]. The scenario of this simulating media is as follows, the simulating program runs continuously and pooling the virtual keypad. When a button is pressed by clicking one of the virtual buttons the program will decode the pressed button to the ASCII code and display it to the two virtual displays mentioned above and then repeat the program continuously. According to the writer's observation the developed simulation program has been stable and successful as a media of teaching and learning of Microcontroller 8051 in interfacing Microcontroller 8051 to the 4 X 4 Keypad and increase the participation and engagement of the students in the learning process, allowing the teacher to apply their teaching strategies more conveniently and successfully in overcoming the lack of funds to meet the needs for equipment in supporting active learning [6]. The simulation program has also been successful in reducing errors in developing or manufacturing the real equipment (reducing costs) [5] [7] [8] [9] [10].

Keywords: 8051, ASM-51, LEDs, LCD, simulator, active learning.

#### INTRODUCTION

Based on the author's experience in teaching at college, the authors see the need for a changing in teaching methodologies (Instructional Strategy of teaching) in order to increase the success rate of teaching and learning process; transforming conventional learning methodologies (teacher as central or learning resources) to the active teaching methodologies or Active Learning Methodology (students as a learning center). The application of active learning strategy has demonstrated some significant efficacies compared to the conventional learning [1] [2]. Active learning strategy has been shown to increase the participation and student engagement (reduction in the stress level of the students and teachers) in the classroom and increasing students learning desire and finally produce more innovative students; students are given more freedom to try new things by using innovative and interactive teaching media. They use the simulator before starting developing or manufacturing real equipment; the implication is the decrease of the production costs. One of the strategies in the application of active learning is the use of instructional media in the process of teaching and learning. There are various microcontroller 8051 simulators that can be downloaded for free and can then be used as a media of learning in the application of active learning currently [3] [4]. The author picked and used MCU 8051 IDE that runs on Windows 7 operating system to develop the teaching media in the form of simulator in connecting or interfacing microcontroller 8051 to the virtual Keypad provided by

MCU 8051. The programming language used in developing this simulation program was assembly language 8051-ASEM-51 and used one input virtual device dubbed as virtual Keypad and two virtual hardware provided by the simulator. The virtual hardware displays the information of the ASCII code of the read code of the pressed button of the virtual Keypad. The virtual Keypad is connected to P0 of the microcontroller 8051 and will be pooled by 8051 microcontroller continuously. The virtual output hardware used to display the ASCII code obtained from the pressed button of the Keypad. The virtual 8 LED structure will display the ASCII code read in the binary digit format and the LCD will display the ACII character of the read code. The author hopes that this simulator will contribute to the development of science, particularly in the fields of microprocessor, microcontroller, computer science, telecommunication, robotics, and computer-based control system and engineering and can also be used in higher education as a media of teaching in active learning class and can further inspire the teachers to create a variety of other media of teaching by utilizing the MCU 8051 IDE simulator [5] [7] [8] [9] [10].

#### RELATED WORK

Using media of active learning teaching developed both by using the computer program in the form of a simulator and non-computer related media have been done by some researchers and scholars. Some of them have published their works in this field as follow; in this paper [7] the author reported the designing of a decoder to

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display the result of the digital voltage level on a seven segment display in the form of character "H" and "L". The author proposed the using of his design to be implemented in active learning class especially in the electronic digital laboratory. In this paper [8] the authors reported the development of a simulator program that simulates the process of multiple interrupts runs on an 8051 microcontroller by using MCU8051 IDE and ASEM 51. In this paper [9] the author reported the development of simulator programming using MCU8051 IDE and ASM generate **CGRAM** characters character/customized character) and displaying them on LCD. This program was developed to be used as learning media in ALFHE class as well.

#### PROPOSED SYSTEM

In this paper, the author proposed the development of an active learning media of teaching microcontroller 8051 in connecting it to the virtual Keypad and displaying the ASCII code of the pressed button of the virtual Keypad and the character of the ASCII code obtained successively on the virtual 8 LEDs structure and the virtual LCD. Figure-1, below shows the block diagram of the proposed system.

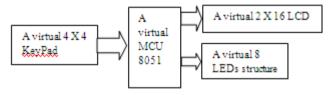


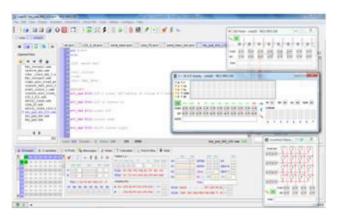
Figure-1. The block diagram of the proposed system.

The developed simulator can be used in an active learning class or a laboratory. The simulator program was developed by using MCU 8051 IDE and ASM-51 program embedded in it; free to download program from the Internet and can be run on various operating systems (OSs). This simulator will answer some people questions on the Internet of how to develop the program in assembly language to connect virtual Keypad to the microcontroller 8051. It also enables the learning participants in an active learning class to run the learning process conveniently. This simulator also will display the running program on a Graphical User Interface (GUI) and the mentioned above virtual hardware as shown on Figure-1, Figure-4 below.

#### **SIMULATION**

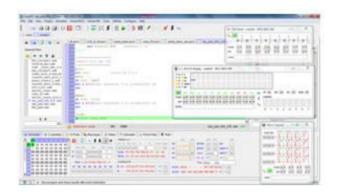
A simulation has been done and the result of it has been captured as shown on the Figure-2, Figure-5.

Figure-2, below shows the result of a print screen of the GUI (Graphical User Interface) of the simulator before running; the program virtual hardware consisting of a virtual 4 X 4 Keypad, a virtual 8 common anode LEDS structure and a virtual LCD. All the virtual displayers displayed no binary code on the virtual 8 LEDs structure and the virtual LCD display no character on it; the simulator has not been run.



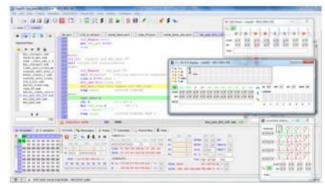
**Figure-2.** Print screen of GUI prior executing of the program [3] [4].

Figure-3 below shows the GUI print screen of the simulation program after running the program; by clicking the play button on GUI of MCU 8051 IDE but prior to the event of a pressed button of the virtual Keypad.



**Figure-3.** Print screen of GUI shows the program running normally prior to the event of a pressed button [3] [4].

Figure-4 below shows the GUI after the occurring of a pressed button of Keypad; a "1" button of the Keypad.



**Figure-4.** Print screen of GUI shows the occurring of a pressed button of character "1" of the Keypad [3] [4]

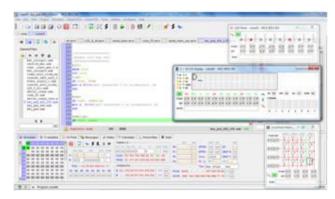
It can be seen clearly from the figure 4 that the ASCII code for character "1" is  $00110001_b$  or  $31_H$ ; displayed on the virtual 8 LEDs common anode structure that connected to the MCU 8051 IDE via port 2 (P2). The



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corresponding "1" character to the pressed button of the Keypad was displayed on the virtual LCD (connected to the MCU 8051 via both port 3 (P3) and port 1 (P1). The virtual LCD used two ports (P3 and P1); P3 as the control bus (bi-direction bus) and P1 as the data bus to transmit both the code and the data.

Figure-5 below shows the GUI when "D" button of the Keypad was pressed.



**Figure-5.** Print screen of GUI shows the occurring of a pressed button of character "D" of the Keypad [3] [4] [3] [4].

From the figure, one can see that the ASCII code of "D" character of the corresponding pressed buttons of the Keypad was displayed on the virtual 8 LEDs common anode structure. The ASCII code of it is as follows,  $01000100_b$  or  $44_H$ . The "D" character was displayed on the virtual LCD.

#### The complete program of simulator

The flow chart and the full program of the simulator are shown below.

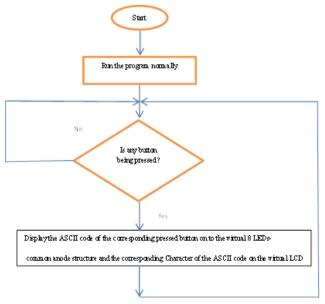


Figure-6. The flowchart program of the simulator.

The complete program of the simulator is shown below [7].

;In this simulation we'll scan keypad and get data out to LED

;and convert it into binary data, and display it on a LCD

;LCD section

jmp mulai

RS bit P3.0 RW bit P3.1 E bit P3.2 D equ P1

wrt\_cmd macro cmd

setb E;E=1

clr RS;select command/instruction reg

clr RW; write operation

mov d,cmd

;call rdy

clr E;E=0

endm

wrt data macro dta

setb E;E=1

setb RS;select data reg

clr RW; write operation

mov d,dta

;call rdy

clr E:E=0

endm

initial:

wrt\_cmd #38h; LCD 2 lines, 5X7 matrix (5 coulum X 7 rows)

wrt\_cmd #0eh;LCD on cursor on

wrt\_cmd #01h;clear LCD

wrt\_cmd #02h;cursor home

wrt\_cmd #06h;shift cursor right

ret

;-----the start of program to display data on lcd------

\_\_\_\_

tmpl data macro kar

wrt\_cmd #80h; return to the initial position of DDRAM address(at the first line and coulum 1)

wrt\_data kar

endm

;-----The end of program to display data on LCD------

rdy:

setb p1.7

clr rs

setb RW

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ulong	djnz R0,delay1
ulang: setb E	ret
;nop	
;nop	, :====================================
;nop	; subroutine scan keypad 4x4
clr E	;=====================================
jb p1.7, ulang	Keypad4x4:
;mov r3,#50	; mov keybounc,#50 ;keybounc = 50
;here2:mov r4,#255	, mov keyboune, 130 , keyboune = 30
;here1:djnz r4,here1	;=====================================
;djnz r3,here2	;Detact col1 key tut
ret	;=====================================
	kol1:
;======================================	clr col1 ; $col1 = P3.0 = 0$
;END of LCD Section	satu:
:=====================================	jb row1, empat
,	mov a,#031h;mov character 0 to accumulator (A)
row1 bit P0.4	ret
row2 bit P0.5	ict
row3 bit P0.6	empat:
row4 bit P0.7	jb row2, tujuh
col1 bit P0.0	mov a,#034h;mov character 4 to accumulator (A)
col2 bit P0.1	ret
col3 bit P0.2	ict
col4 bit P0.3	tujuh:
	jb row3, star_char
keybounc equ 71h	mov a,#037h;mov character 8 to accumulator (A)
LED_disp_equ_P2	ret
Key_pad equ P0	ict
Key_pau equito	star_char:
org 0h	jb row4,kol2
org on	mov a,#02ah;mov character star to accumulator (A)
clr_all macro;clear led_disp and Key_pad	ret
mov key_pad,#0ffh	ict
mov LED_disp,#0ffh	;============
endm	;Detact col2 key tut
Chuin	:=====================================
clr_Keypad macro	kol2:
mov key_pad,#0ffh	setb col1
endm	clr col2
Chain	dua:
mulai:	jb row1, lima
clr_all ;keyport and Key_pad= FF	mov a, #032h;mov character 1 to accumulator (A)
call initial;LCD initialization	ret
start:	
clr_Keypad ; Key_pad= FF	lima:
call keypad4x4 ;calling subroutine keypad4x4	jb row2, delapan
Cjne A,#0FFh,send;	mov a,#035h;mov character 5 to accumulator (A)
wrt_cmd #01h; clear LCD	ret
clr_all;clear both Keypad and LED_displ	
sjmp start ;LOOPING FOREVER	delapan:
send:	jb row3, nol
tmpl_data A	mov a,#038h;mov character 9 to accumulator (A)
CPL A   ; A = NOT A	ret
Mov LED_disp, A; $P0 = A$	
;call delay	nol:
Simp start ; LOOPING FOREVER PART 2;	jb row4, kol3
delay: mov R0,#4	mov a,#030h;mov 0 character to accumulator (A)
delay1:mov R2,#4	ret
djnz R2,\$	
<b>ω</b> 1112 1×2,ψ	

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;Detact col3 key tut kol3: setb col2 clr col3 tiga: jb row1, enam mov a,#033h;mov character 3 to accumulator (A) enam: ib row2, sembilan mov a, #036h;mov character 6 to accumulator (A) sembilan: jb row3, pagar mov a, #039h;mov character 9 to accumulator (A) pagar: jb row4,kol4 mov a,#023h;mov character E to accumulator (A) ret ;Detact col4 key tut kol4: setb col3 clr col4 char A: ib row1, char B mov a,#041h;mov character A to accumulator (A) char B: jb row2, char\_C mov a,#042h;mov character B to accumulator (A) char C: jb row3, char\_D mov a,#043h;mov character C to accumulator (A) ret char D: ib row4, Nokey mov a,#044h;mov character F to accumulator (A) Nokey:mov a,#0FFh The end of Keypad 4x4 subroutine End

#### CONCLUSIONS

From the results of the simulation and its implementation in the class a few thing can be observed [5] [7] [8] [9] [10] [11] [12] [13],

- MCU 8051 IDE can be used as an alternative media of teaching of Microcontroller in ALFHE class:
- The ASM-51 language can be used to build up the simulation program;
- The program runs according to the plan and is stable;
- The simulator displayed the corresponding ASCII code of the pressed button of the virtual keypad on the virtual 8 LEDs common Anode structure;
- The corresponding character of the obtained ASCII code from the pressed button of the virtual 4 X 4 Keypad displayed on the virtual 2 X 16 LCD;
- The learning participants can immediately modify the program according to the needs or ideas that come up in each student group of study.

#### **CLOSING**

This article is expected to contribute to science, particularly in the areas of microprocessor, computer, robotics, microcontroller or computer based control system engineering. And can be used as a media of learning and teaching in an active learning model in higher education that will facilitate the teaching and learning participants to master the subjects more conveniently and enable the teacher to carry out the teaching process better [5] [7] [8] [9] [10] [11] [12] [13].

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